

California Building a Presence for Science (CABAP)

Building a Presence for Science is a project of the National Science Teachers Association (NSTA), supported by the ExxonMobil Foundation. Building a Presence (www.nsta.org/bap) aims to reduce the isolation of classroom science teachers, and provide them with science teaching resources and professional development opportunities. A consortium of California science organizations has been funded by NSTA to implement this project in California. Lead organizations are WestEd, California Department of Education, California Science Teachers Association, K-12, and California Science Project.

CABAP (www.cascience.org/cabap) aims to:

- Establish a statewide network of approximately 300 Key Leaders;
- Enlist at least one Point of Contact (PoC) for science education per school throughout the state (minimum 6,000 schools);
- Provide resources and professional development for the Key Leaders and Points of Contact.

A **Key Leader** is a person interested in serving in a leadership position to further science education in the K-12 system.

Key Leaders will:

- Complete a self-tutorial Key Leader training.
- Be registered electronically in the NSTA database. Utilize the NSTA database for electronic communications with the CABAP leadership, other Key Leaders, and your Points of Contact.
- Disseminate information received via NSTA's electronic outreach system.
- Either provide or assist in providing at least one local training targeted for PoCs.
- Receive \$500 after completing your primary assignments (participate in a 1-day Key Leader training; have at least your minimum assigned number of Points of Contact (PoCs) registered in the NSTA database; and provide and document a local PoC training).
- Receive a certificate citing their role as a California/NSTA Building a Presence Key Leader.
- Disseminate information and resources received through CABAP's electronic and print outreach systems. These will include quarterly Issues of ENC Focus magazines; copies of *Dr. Art's Guide to Planet Earth*; and materials from CDE, CSTA and other CABAP participating organizations.
- Be encouraged and assisted to access the statewide online resources.

A **Point of Contact** is a classroom teacher who is an advocate and contact person for science education in his or her individual school building.

Each Point of Contact will:

- Register electronically in the NSTA database.
- Receive resources provided by the statewide leadership and their Key Leader.
- Disseminate to other teachers in their school the information/resources received through participating in CABAP.
- Be encouraged and assisted to participate in a local Building a Presence training.
- Be encouraged and assisted to access the statewide online resources.

For more information, visit WWW.CABAP.ORG.