

Source: CABAP High School Textbook Survey, March-May 2005

Survey results: http://www.edgateway.net/pub/cabap_docs/97

Publisher: BSCS

Biology: A Human Approach

STANDARDS: 3 moderate, 3 limited

USEFUL: 4 moderately, 2 not

District	Course	Edition	Standards	Useful	Comments
San Diego	Biology 1,2	2 nd	Limited	Moderately	Very superficial and not enough depth. Seemed to try and please the general masses, but left out way too much concrete detail.
San Diego	Biology 1,2	2 nd	Moderate	Moderately	The book uses terms/concepts which require teacher definition/explanation for student understanding. It assumes students have a basic understanding of biology prior to this course. Our district has requested we eliminate much of the material as it could never be covered in one year. Very few satisfied teachers.
Mt. Diablo	Biology	1 st	Limited	Not	Terrible book. Not pragmatic. Hardly any reading. Not a good resource for our students. Doesn't help ELD students to read a science text. Mostly paper and pencil activities.
San Diego	Biology	2 nd	Moderate	Moderately	Students have difficulty accessing information in segregated "readings;" students have difficulty following directions in "lab manual" chapters
San Diego	Biology	2 nd	Limited	Not Useful	Poorly organized. Uses 5 E's, but not well. Inquiry-based, but few actual labs. No chem req'd.
San Juan	Biology	1998	Moderate	Moderately	None