

Source: CABAP High School Textbook Survey, March-May 2005

Survey results: http://www.edgateway.net/pub/cabap_docs/97

Publisher: Holt

Biology – Principles and Explorations

STANDARDS: 4 in-depth, 13 moderate, 2 limited

USEFUL: 4 extremely, 11 moderately, 4 not

District	Course	Edition	Standards	Useful	Comments
Visalia	Biology	2001	Moderate	Moderately	not bad when one selects sections to use carefully
Modesto	College Prep Biology	2001	In-Depth	Extremely	This book addresses the major concepts in the standards in a clear and complete way.
San Francisco	Biology	1998	Moderate	Moderately	very poorly organized
Del Norte	Biology	1998	Moderate	Moderately	Outdated...no money to replace
Rialto	Bio College Prep	2001	Moderate	Moderately	It would be nice if the California State Standards were in the book or alligned the supplementary materials and test generator. The newer edition is supposed to be better. We had to do our own allignment to the standards. The book has been dumbed down from the previous edition.
Upper Lake	Biology	1996	Moderate	Extremely	I like the way the text separates the basic principles of biology, which align with most of the state standards with the explorations in biology, most of the traditional organismal biology not covered by state standards to a great degree.
TUSD	Biology	2001	Limited	Moderately	Not very well organized...does NOT have state Standards listed....is too difficult for the students to understand.
San Francisco	Biology	1998	Moderate	Moderately	None
Visalia	Biology	2001	In-Depth	Moderately	We are using sections of this textbook. Much of any biology text is not needed due to the brevity and succinctness of the standards. We use ppt and online interactive quizzes we create to help students master standards. The book is a resource, not the course.
Marysville	Life Science	2001	Moderate	Moderately	The reading level is very appropriate, the graphics are great. I like the resources. I would like to see more hands on activities instead of just one at the end of each chapter. I usually have to go to a lot of outside sources to incorporate more activities that suit different learning styles.
LAUSD	Biology	2001	Moderate	Moderately	It's a very colorful book full of pictures. However, students complain that it is difficult to focus on reading because of

					the distracting pictures and side notes. I've found that the text tend to have information that is not essential for High school level Biology. Also and general complaint I have about many High school biology text is why have several in depth chapters covering each phylum? High school Biology in California is mostly biochem, cell (plant, animal, & bacteria), viruses, genetics (in detail), ecology, and Human Physiology. Keep chapters on classification system, but please cut out all the detailed info on phyla. This information can be taught in detail in a zoology or botany class as an elective.
Newport Mesa	Biology	2001	Moderate	Moderately	Ther text is good but most of the book we dont use because the material is not in our standards. Would love to see a textbook that only contained the California standards in it and not national standards. I would also like to see the same book written at 4-7 grade level so our ESL population could comprehend what they read.
Rialto	College Prep Bio	2001	In-Depth	Extremely	This edition is much better than the previous edition. They made improvements that align it well to our state standards.
LAUSD	Biology	2001	Limited	Not	This book does not have much substance, its all presentation and show. The book is not thorough enough to cover the CA standards. I wonder if the activities it recommends have been done by the makers, they must be expanded and by doing them the way they set up, it would be difficult to expect students to learn any standards from them (note: the activities I refer to are in the actual textbook, not the ones in the lab manual that comes with it)
Modoc	Life Science	2001	Moderate	Not	Terrible book. It gives too much detail without providing proper explanations to support the detailed information presented. Kids are lost! I would not use this book for any high school biology class.
Oakland	Biology	2001	Moderate	Moderately	good support resources - labs, literacy support, etc
New Haven	Biology	2001	Moderate	Not	This book is beyond the reading ability of most of my students. It also contains some errors and mis-statements. To be fair, this book may be useful in other classes at different levels, but not at mine.
Victor Valley	Life Science	2004	In-Depth	Extremely	This is way over my student reading levels. This is only a supplemental test

San Jose	Biology 1&2	1996	Moderate	Not	None
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