

Source: CABAP High School Textbook Survey, March-May 2005

Survey results: [http://www.edgateway.net/pub/cabap\\_docs/97](http://www.edgateway.net/pub/cabap_docs/97)

Publisher: Prentice Hall

### *Chemistry*

STANDARDS: 4 in-depth, 3 moderate

USEFUL: 3 extremely, 3 moderately, 1 not

| District        | Course    | Edition         | Standards | Useful     | Comments   |
|-----------------|-----------|-----------------|-----------|------------|--|
| Santa Cruz      | Chemistry | 2001            | In-Depth  | Extremely  | The writing is extremely clear The problems are relevant and interesting. The do a great job of providing context  |
| Wasco           | Chemistry | 2002            | In-Depth  | Extremely  | None   |
| William S. Hart | Chemistry | 2002            | Moderate  | Moderately | I do not like the sample problems at the end of the chapter. It seems as though this book tried to work for too many groups (Chemistry, Honors Chemistry, Conceptual Chemistry, but it did not work for any.   |
| Riverside       | Chemistry | 2002            | In-Depth  | Moderately | A good book overall. The order of topics is based on many other books' outlines--but this could be reworked. Good review questions and practice tests. Needs to show more practice with word problems, a little more on atomic theory, break apart chapters on reaction rates, equilibrium and thermodynamics. |
| Alameda         | Chemistry | 2 <sup>nd</sup> | Moderate  | Not        | Not enough practice problems. Text not easy to read. I have to heavily supplement the text.  |
| Charter Academy | Chemistry | 2002            | In-Depth  | Extremely  | I love this book too; very useful  |
| WCCUSD          | Chemistry | 4 <sup>th</sup> | Moderate  | Moderately | Old text.  |